

Eligibility

In the spring of 2011, the Nebraska legislature passed LB1006 revising the age requirements for students entering kindergarten beginning with the 2012-2013 school year. This bill states that a child is eligible for admission into kindergarten at the beginning of the school year if the child is five years of age or will be five years of age on or before July 31 of the calendar year in which the school year for which the child is seeking admission begins.

The bill also states that the School Board may admit a child who will reach the age of five years on or after August 1 and on or before October 15 of such school year if the parent or guardian requests such entrance and provides an affidavit stating that (i) the child attended kindergarten in another jurisdiction in the current school year, (ii) the family anticipates relocation to another jurisdiction that would allow admission within the current year, or (iii) the child has demonstrated through a recognized assessment procedure approved by the board that he or she is capable of carrying the work of kindergarten.

How to participate

- Fill out the packet attached to this form and return it to the Kneale Administration building (123 South Webb Road) by **March 14th, 2025**. Please make sure the following forms are included:
 1. **Application for Early Entrance to Kindergarten**
 2. **Parent Checklist**
 3. **Copy of the child's birth certificate**
- The district assessment team will review this information and either counsel parents regarding concerns the child may encounter in meeting the demands of the kindergarten curriculum or recommend a developmental assessment be completed.

Assessment Information

- To determine readiness for early entry kindergarten, your child will be assessed on motor skills, conceptual skills, and language skills.
- Trained teachers will conduct the assessment, which typically lasts between 45-60 minutes.
- There is no charge for this assessment. Testing will occur on **April 4, 2025**.

Results

- A phone call or letter will be sent to you with the results on or around **April 15th, 2025**.
- If your child is eligible for early entrance kindergarten, you as the parent make the final decision to register the child for kindergarten. If he or she is eligible, there is no *requirement* for the child to attend kindergarten in the fall.

Questions

- Please contact Opal Bentley, Academic MTSS & Assessment Coordinator with any questions.
308-385-5900 ext:201153



Application for Early Entrance Kindergarten Assessment

Child's Name: _____ Date of Birth: _____
Last First MI

Address: _____
Street City State ZIP Code

Parent/Guardian Name: _____

Phone: _____

Please complete this application only if you feel that your child demonstrates academic achievement, social, emotional, and physical maturity appropriate for kindergarten placement, should be considered for early placement in kindergarten, and has a birth date that occurs between August 1 and October 15. When complete, return to the Kneale Administration Building, 123 S. Webb Rd, Grand Island, NE c/o Cat Love.

Preschool Experience:

List the preschools, Head Start, special education program, and/or other child care programs attended. Include the dates of attendance and the approximate number of hours per week attended.

Name of School/Program	Dates of Attendance	# of Hours/Week

Why do you think your child should be considered for early entrance to kindergarten?

Please make a copy of your child's birth certificate and attach it to your application.

Parent Checklist

This checklist will help in determining your child's readiness for our kindergarten program. Please read each statement and indicate your child's abilities as listed below by checking the appropriate box.

	Frequently	Sometimes	Never
Performs self-help tasks independently (dressing/undressing, zipping, tying)			
Uses eye/hand coordination to perform fine motor tasks (drawing, writing, or cutting)			
Uses balance and control to perform large motor tasks (walking, jumping, or skipping)			
Shows eagerness to learn (is curious, likes to investigate)			
Follows rules and routines (cleans up at play time)			
Handles change and transition (dinner time to bedtime)			
Interacts easily with one or more children.			
Listens for meaning in stories, discussions, and conversations.			
Speaks clearly to share ideas and thoughts.			
Can identify the majority of letters.			
Can identify beginning sounds.			
Uses letters and words to write.			
Writes name.			
Can recognize numbers 0-20.			
Can orally count to 30.			
Can recognize, duplicate, and extend simple patterns (circle-triangle, circle-triangle-square).			
Can recognize and describe attributes of shapes.			
Identifies, describes, and compares properties of objects.			
Describes characteristics and basic needs of living things (food, water).			
Recognizes self and others as having same and different characteristics.			
Describes roles and responsibilities of people, (Firefighters put out fires).			
Recognizes the reasons for rules.			
Can draw a stick figure.			
Can do the actions and sing the words to simple songs such as "Itsy Bitsy Spider."			
Can share ideas about a drawing/painting.			